

Annual Survey 2013/14

Protocol for Annual Survey Interviews

2013/14	
<p>A. School Based Program Support staff introduce themselves, colleagues and peers</p> <p>B. Provide business card for future enquiries</p> <p>C. Provide a brief explanation of the purpose of the visit: to improve the quality of support services</p> <p>D. Provide a brief introduction of the use and processing of data collected: confidential, properly stored, analysis results are for the department's internal reference)</p> <p>E. Briefly introduce the focus of the visit (program relevance, effectiveness, efficiency and continuity) and approximate length of interview)</p> <p>F. Thank respondents for their willingness to be interviewed)</p>	
1. Scheme appropriateness – does it match the school's needs and expectations?	
1. What was your school's purpose and expectations in participating in this program?	
2. Do you think the experience from the program meets your schools' objectives and expectations for participating in the program?	
3. Do you have any other comments on the appropriateness of the program	
2. Program effectiveness at different levels: curriculum, science group, school, learning and teaching, cultural and other	
4. Was the program effective at promoting school-based curriculum development? If yes, please provide examples	
5. Did the program develop aspects of the school? What changes did it bring about? If yes, please provide examples	

6. In particular what changes were made to the overall development of the school?	
7. Did the program help to enhance the effectiveness of teaching (eg education methods, classroom design, increased range of teaching techniques in responding to questions and handling students)?	
8. Do you think the program enhances the effectiveness of learning (such as motivation, classroom participation and academic performance)? If yes, please provide examples	
9. Did this program bring about enlightenment or change for teachers/principal's professional development? If yes, please provide examples	
10. Did the program bring about changes in teacher culture (such as peer collaboration, lesson observation, sharing and exchanging)? If yes, please provide examples	
11. Did the program bring about unexpected outcomes or profound experiences for your school/teachers? If yes, please provide examples	
12. Do you have any other comments about the program's effectiveness?	
3. Implementation efficiency	
13. Does your school believe that that the period and overall durations of the program is appropriate? Please explain	
14. How is the degree of support provided by the support services? How long on average is each support session? Does your school believe that the arrangements are suitable? Please explain.	
15. Does your school believe that the knowledge, support content and techniques of the support personnel are appropriate? Please use examples to illustrate.	
16. ◦ Does your school believe that the	

<p>administrative and workforce planning of your prescribed / designated [MST/PDS/SSPL] support service provider [USP] is appropriate? Please use examples to illustrate</p>	
<p>17. Have there been difficulties in the process of executing the program, such as those with school governance or workforce allocation, as well as support provider adequacy, etc? Any solutions? Please provide examples to illustrate.</p>	
<p>18. Which aspects does your school need reforms (such as the official prescription or designation / the support personnel / your school), in order to improve the productivity of the program? Please provide examples to illustrate.</p>	
<p>19. Overall, does your school feel that it was worthwhile participating in this program?</p>	
<p>20. Does your school have any other comments on the productivity of the program?</p>	
4. Program continuity	
<p>21. Will the results of the program help your school's future development? Please use examples to illustrate.</p>	
<p>22. Has their experience of the program helped the content knowledge of your school's teachers? Please use examples to illustrate</p>	
<p>23. Will your school continue to pursue the program's content?</p>	
<p>24. If the program is continuing, does your school have any arrangements / plans?</p>	
<p>25. Do you have any views on the program's future development (for example regarding continued coordination and popularisation).</p>	
<p>26. Does your school have any other views on the</p>	

continuation of the program?	
5. Overall evaluation and other issues	
27. In retrospect, please give your school's overall opinion of the program	
<p>G. Other questions the interviewer asked about the school / the support program (such as utilization)</p> <p>H. Willingness of the interviewee to participate in surveys and support programs next time.</p>	